

## **ELECTIVE PROPOSAL**

RESIDENT'S NAME:

TITLE OF ELECTIVE: Medical student teaching

BLOCK:

LOCATION: ECU/Brody School of medicine

FACULTY SUPERVISOR:

### **GOALS AND OBJECTIVES**

Knowledge:

1. Develop and implement educational curricula.
2. Develop experience in writing and reviewing examination questions for medical students.
3. Expertly teach in a group setting.
4. Learn how to deliver learner feedback effectively.
5. Learn how to evaluate learners.
6. To assist and facilitate in-class learning activities, independent learning activities, brief activities (assignments) and small group discussion.

Skills:

1. Develop skills in teaching medical students.
2. To attend and understand groups and seminars.

Attitude:

1. Facilitate the learning of medical students.

Proposed Schedule:

Block \_\_ through Block \_\_ - Based on lecture schedule (please refer to lecture schedule). Attaching the lecture schedule along with the proposal.

Assessment Methods:

Evaluation by Dr. Corral and Dr. Kyle and group supervisor.

Discussion of issues raised during rotation and interesting aspects of rotation with individual supervisor.

Further research and reading on complicated matters as directed by individual supervisor.

Reading Lists:

The Behavioral Sciences and Health Care, by Olle J. Sahler, MD and John E. Carr, PhD, 3<sup>rd</sup> Edition, Hogrefe Publishing, 2012.

BRS Behavioral Science, 6th Edition, by Barbara Fadem, PhD.

Diagnostic and statistical manual of mental disorder, DSM 5.